Early Education Services (EES) at UCSC

Family Student Housing Complex
599 Koshland Way, Santa Cruz, CA
Mission

- DEVELOPMENTAL APPROACH
- RESPECT FOR THE INDIVIDUAL
- SUPPORT FOR FAMILIES
- RESPECT FOR DIVERSITY

http://childcare.ucsc.edu/about/our-mission.html
Philosophy

• Quality developmental care in a secure, homelike environment characterized by warmth, affection, and support
  • Play and exploration with peers and responsive, caring adults
  • All aspects of development is nurtured
  • Individuality is acknowledged and respected

• Continuously developing and exciting curriculum
  • Build on the expressed interests and ideas of children and families

• Teaching and learning at the child’s own pace
  • Balance independent exploration and teacher-directed activity

• Care and nurture in education
  • Develop positive personal relationships with children to foster development

• Respect and cooperation with community
  • Collaborate with families through effective communication and shared decisions-making

http://childcare.ucsc.edu/about/index.html
Anti-Bias Curriculum

Developmentally-Appropriate Approach

- Present children with material from different cultures and ethnic groups
- Talk about many kinds of families, e.g., single parent, blended, nuclear, extended, adoptive, gay, lesbian, and multi-racial
- Present images of women and men in roles that challenge the prevailing stereotypes
- Include curriculum materials which encourage respect and appreciation for aged and physically challenged individuals

http://childcare.ucsc.edu/about/index.html
Our Centers

- **Infant Center**
  - 11 mos ~ 18 mos (Butterfly Room)
  - 18 mos ~ 24 mos

- **Preschool Center**
  - 2 yrs ~ 3 yrs
  - 3 yrs ~ pre-Kindergarten

- **School Age Center**
  - K~4\(^{th}\) Grade

- **Familiarize yourself with EES’ layout to make sure you’re going to the right place!!**

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Observation Agreement

Please value this rare opportunity and privilege

- Plan your trips carefully to arrive on time. Your being late or unexpected absence is in violation of the agreement between your Department and the EES. You should be ready to start your observation at the beginning of your time slot.

- Documentation and identification of visitors is crucial for EES’ compliance with the state and federal laws.

- Sign in with the coordinator to receive the Observer Badge; this grants you entry to the observation room

- Return the badge when you sign out

- Limit your influence on the setting. EES does not expect you to interact with children, parents, or teachers. (A friendly smile in passing is okay! 😊)
Confidentiality

Confidentiality gives the children and their families the right by law to have all information kept private. In using the observation facilities at EES, you are entering into a professional agreement to respect the confidentiality of the children and families in the program. It is important that you:

- **DO NOT** ask for additional information about the children
- **DO NOT** use real names in conversation or in your paper
- **DO NOT** discuss the children outside course discussion

Remember that parents are often around the center, even in the observation room. Please be respectful and **DO NOT** discuss the children outside course discussion.
The observation room is equipped with a tinted window, not a one-way mirror. Remember the following:

- Remain quiet inside the observation room. Any noise you make (even whispers or laughs) can disturb the children.
- Also note that any light source you add to the room (e.g., from laptops or cell phones) will make you visible to the children.
  - You can use the floor lamps in the room in the dimmed setting, but please do not adjust their positions or orientations!!
- Turn off your cell phone and do not use a laptop to take notes
  - Both devices emit light and create noises (e.g., vibrate, keyboard tapping, notification sounds)
What to Do If…

- EES goes to temporary lock-down
  - Remain calm! The coordinator will escort you out soon.

- You have questions about your observation
  - Do not approach the children, families, or teachers on site. Ask the coordinators on site.
Thanks for visiting EES! We hope you enjoy yourself.